

PRE-PRIMARY STAFF

Laurin Abramson is celebrating her 31st year as Pre-Primary Head Teacher at MdTL. She has Pre-Primary Montessori training and a BA in social work from San Francisco State University. She enjoys creating art projects for the children and being outdoors. She travels to Mexico to continue her own study of Spanish, and is also an avid hiker and photographer.



Jane M Jacobs is a trained Montessori Primary teacher and is a substitute teacher at MdTL. Her experience includes work in private schools and Head Start, as well in a preschool for the developmentally challenged. She is also a Licensed Marriage and Family Therapist with a practice in Marin. Jane enjoys travelling, reading, hiking and spending time with her three grandchildren.

PRIMARY STAFF

Marissa Gurat joined MdTL three years ago. She came to us as an experienced teacher and taught Hawaiian culture to kindergarteners during the summer. Marissa is our Aftercare Teacher and an Assistant in the Primary classroom. She is pursuing a multi-subject credential at Dominican University of CA. She loves going to the beach on sunny days and long road trips.

Megan Wolohan is completing her second year with us at MdTL. Megan received her Bachelor of Arts in Human Development from UC San Diego and her Masters in Child Development from UC Davis. She volunteered at Marin Head Start and worked with children in hospitals. She enjoys sports, spending time outdoors, and traveling.

Angela D'Ambrogi has been working in the field of Montessori since 1985 when she received her AMI Primary Credential. She has a BA in Child Development from Chico State University and was the Director of a Montessori School in Petaluma from 2007-2010. She loves Zumba, reading and playing her guitar.

Maha Kali Khalsa has been teaching for 33 years, spending the last 10 of those here at MdTL as Head Teacher in Lower Elementary. She has a BA in Human Development and her Elementary Montessori Credential. Maha Kali enjoys hiking and reading.



Summer 2011

Weekly Camps June 20–August 5

Program Hours

9am–12pm

or

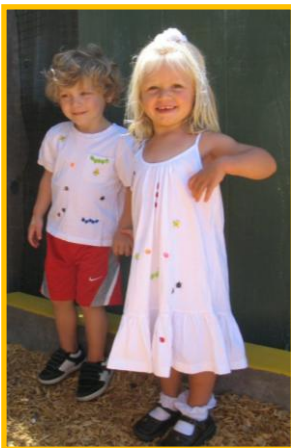
9am–3pm

Childcare Available
8am–9am and 3pm–5pm

PRE-PRIMARY PROGRAM

Ages 2 to 3

This program is designed especially for two-to-three year olds, and gives children the opportunity to explore a wide variety of creative activities outdoors as well as in their “special little room.” The class will be a combination of new and continuing students and is a great opportunity for transitioning new students who have already turned two.



The mornings will be filled with arts, crafts and nature. Over the summer the children will bake fresh fruit pies, make delicious ice cream and design their own “thumb-print bug” t-shirts. Sand and water play, group games and songs, finger plays and felt stories will delight the children each day.

Your child will join many friends and our nurturing, experienced staff for a bright and wonderful summer program.



PRIMARY PROGRAM

Ages 3 to 6

“Stepping-up” Pre-Primary children and newly enrolled 3–6 year olds are invited to ease into our Primary program and to make new friends. Children must be toilet-trained and at least 2 years 9 months to enroll.

This year the Primary children will discover different cultures around the world. Each week will focus on a specific region, such as Hawaii, Japan and Spain, and the children will explore the art, food, clothing, language, traditions and celebrations through baking and cooking projects, crafts, games, books, music and dance.

The afternoons will include water activities on the grassy field, water play, baking projects, dance/movement and music.



Summer Camp registration is requested by May 20.

Space is limited and registrations will be accepted on a first-come, first-served basis.

Summer Camp is offered to current MdTL students and new students enrolled for Fall 2011.

MdTL Values, Beliefs and Guiding Principles

- *We share a respect for self, others, our world and our environment.*
- *We teach students independence, critical thinking, social grace and courtesy.*
- *We strive to instill in our students a love of learning.*
- *We teach the students through hands-on, individualized experiences.*
- *We believe all adults in our community are role models.*



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